

San Bernardino County's "Vision2Read" Initiative Creates an Innovative Birth through 3rd Grade Ecosystem



JUNE 2018

CASE STUDY: SAN BERNARDINO COUNTY

Challenge

Research shows that the foundation for success in life begins during the critical period from birth to age 5 when 90% of brain development happens. While we know that early experiences can shape later outcomes, services and investment in these critical years are limited. California reports that only 11% of 3 year olds and 37% of 4 year olds are enrolled in its Pre-K programs. Moreover, California's per pupil spending is only \$6,325 for Pre-K versus \$10,967 for elementary. Structurally, Pre-K and K-12 educational leaders struggle with parent engagement for a diverse and bilingual audience, as well as a lack of continuity in data and expectations as students move from the 0-to-5 programs into K-12 district schools.

The San Bernardino County Solution

In partnership with Footsteps2Brilliance, Ted Alejandre, San Bernardino County Superintendent of Schools (SBCSS) established Vision2Read—the largest Early Learning Innovation Zone in the nation with over 20,100 square miles and more than 2 million residents. Alejandre's vision aims to unify the critical milestones of quality Pre-K, kindergarten readiness, and third-grade reading proficiency. This transformative program is built upon:

- A multi-stakeholder partnership that includes the SBCSS Board, First 5, Head Start, and the Children's Fund
- Parent engagement that leverages smartphones and tablets to provide universal access to bilingual early literacy apps
- Continuity of curriculum, support, and data between Pre-K and K-12
- Community-wide participation to support family engagement and student motivation

At the core of the Early Literacy Innovation Zone are the Footsteps2Brilliance Bilingual Early Learning Apps that include:

- Over 1,000 books, songs, and literacy games
- Page-by-page dual language support
- Accessibility via any device both online and offline
- Read aloud features to help struggling readers
- A record button to promote fluency, singing, and vocabulary

Implementation

SBCSS's implementation utilizes a collective impact model that aligns agencies, community partners, and service organizations to ensure that every child in the county has access to the Footsteps2Brilliance comprehensive apps. An ongoing series of family events, home-visitation programs, libraries, and other organizations include Footsteps2Brilliance in their services. Because Footsteps2Brilliance's curriculum aligns to CA standards and the DRDP assessment, a first cohort of classrooms began using the program to enrich classroom instruction. Based on initial success, SBCSS plans to expand Footsteps2Brilliance to all state and county preschools within the county in the coming school year.

Data in Just 1 Year

45,000,000+
Words read

166,000+
Books read

18,200+
Hours reading

75%
Average comprehension score

Leadership Testimonials

"We know that by third grade if children are reading at grade level, they will be very successful as they pursue their academic goals and their career goals in the future."

Ted Alejandre, San Bernardino County Superintendent of Schools

"It is a game-changer for our community because it's allowing us to bring education to the homes on almost any device."

Diana Alexander, Director, San Bernardino County Preschool Services

"Parent engagement is vitally important to a child's learning. By having it in English and Spanish, parents can join along with them, and the parents can learn English themselves if they need to."

Karen Scott, Executive Director, First 5 San Bernardino

Snapshot





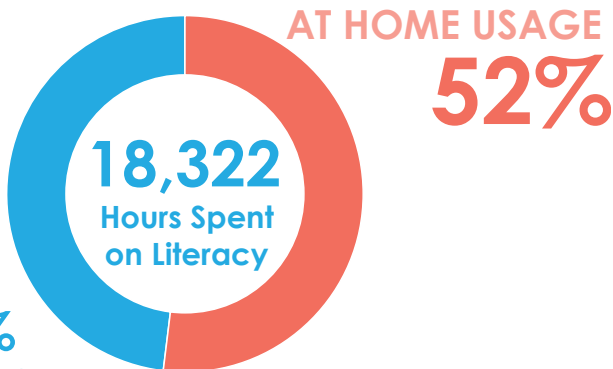
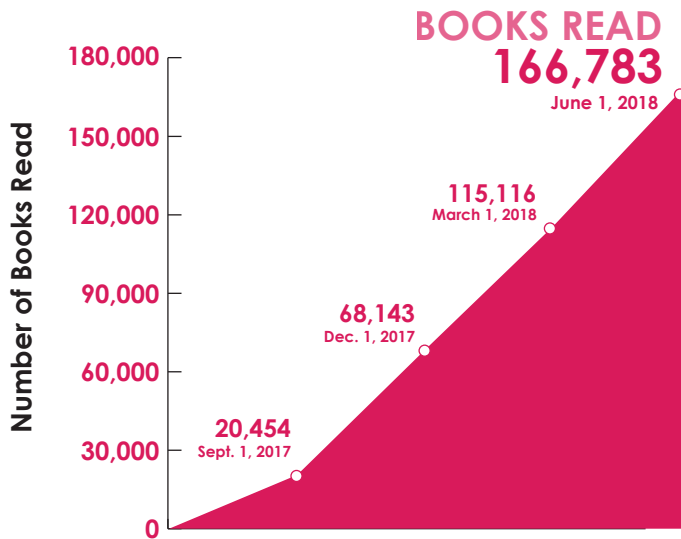
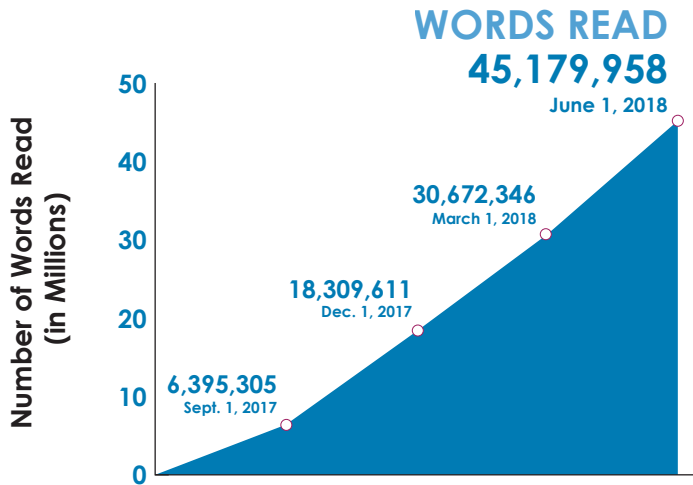
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Student Achievement in Just 1 Year



Teachers Recommend Footsteps2Brilliance



9.7/10

Excited about Footsteps2Brilliance!



Testimonials

"Not only are we creating students that are well developed in language and literacy but they have the other skills that they need to be successful Common Core learners."

Jennifer Gateley,
Pre-K - 8 Literacy Coordinator

"I have observed children actively engaged in the activities presented. The children have become independent learners. I do see more of an interest in literacy activities from the children."

Nancy Alvarado,
State Preschool Program Supervisor

"As we State Preschool teachers gain more strategies and experience in incorporating F2B into our general curriculum, it's something we look forward to everyday."

Rosie Dunn, Teacher

"We can help teach our kids so they can have a better chance than we did."

San Bernardino Parent

"I love how we can incorporate books and nursery rhymes into our activity plan and especially to DRDP [CA assessment]. Parents love the free program...F2B keeps their children learning while having fun too."

Carmen Carreon,
Teacher-Site Supervisor



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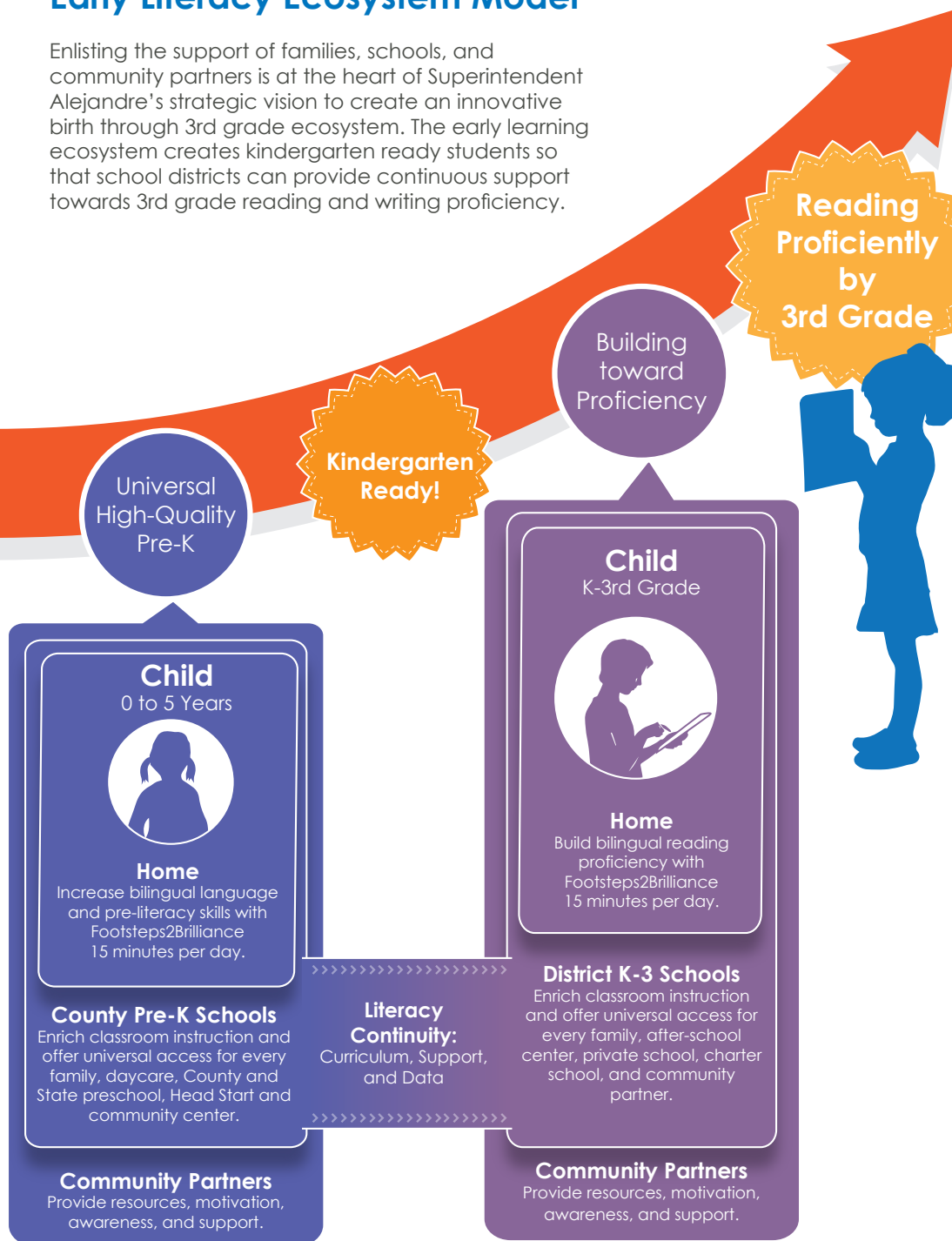


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Birth through 3rd Grade Early Literacy Ecosystem Model

Enlisting the support of families, schools, and community partners is at the heart of Superintendent Alejandro's strategic vision to create an innovative birth through 3rd grade ecosystem. The early learning ecosystem creates kindergarten ready students so that school districts can provide continuous support towards 3rd grade reading and writing proficiency.

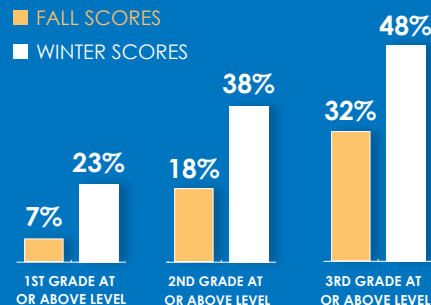


K-3 Success: Rialto USD

Among the 33 school districts in San Bernardino County, Rialto Unified School District was one of the first to catch the vision and join the partnership with Footsteps2Brilliance. Superintendent Avila leveraged Footsteps2Brilliance to support the district's strategic goal to have all 3rd graders reading proficiently. With a focus on improving literacy and an expectation that all Rialto K-3 students would use Footsteps2Brilliance for 15 minutes each day, 100% of Rialto's 19 elementary schools experienced double-digit gains across 1st, 2nd, and 3rd grades.

RIALTO'S DISTRICT WIDE STRATEGIC GOAL:

ALL 3RD GRADERS READING PROFICIENTLY



Vision2Read Is Standards Focused

- Preschool Learning Foundations Standards
- California's DRDP Assessment
- Head Start Child Development & Early Learning Framework
- Common Core and State Standards